核准文號：
教育部115年4月22日臺教授國字第1150035604號函備查
臺北市政府教育局115年4月8日北市教中字第1153051900號函核定

臺北市立陽明高級中等學校
115學年度海外攬才子女專班招生簡章

學校：臺北市立陽明高級中學
地址：臺北市士林區中正路510號
電話：(02) 2831-6675 # 351
傳真：(02) 2831-6430
網址：http://www.ymsh.tp.edu.tw

中華民國 115 年 4月23日修正

目 次

壹、依據 3
貳、招收名額 3
參、招生對象 3
肆、報名方式 3
伍、甄試時程 5
陸、甄試說明 6
柒、申請成績複查 6
捌、報到入學 6
玖、畢業條件 7
壹拾、輔導與安置 7
(附件一)入學自我檢核表 9
(附件二)入學申請表 11
(附件三)實驗教育同意書 12
(附件四)已報到學生放棄錄取資格聲明書 13
(附件五)海外攬才子女專班課程架構 14
(附件六)海外攬才子女專班課程架構學分表 16

臺北市立陽明高級中學海外攬才子女專班
115學年度招生簡章

壹、 依據

一、 教育部111年10月28日臺教授國部字第1110139682A號令修正「高級中等學校辦理實驗教育辦法」。

二、 臺北市政府教育局115年4月8日北市教中字第1153051900號函核定。

三、 教育部115年4月22日臺教授國字第1150035604號函備查。

貳、 招收名額

高中一年級（10年級）學生，人數15人；高中二年級（11年級）學生，人數13人。

參、 招生對象

招生對象應符合下列條件之一：

一、 其家長符合「外國專業人才延攬及僱用法」第4條規定之外國專業人才（不含依補習及進修教育法立案之短期補習班之專任教師）、外國特定專業人才及外國高級專業人才之子女。

（一）外國專業人才：指得在我國從事專業工作之外國人。

（二）外國特定專業人才：指前款外國專業人才中具有中央目的事業主管機關公告之我國所需科技、經濟、教育、文化、藝術、體育及其他領域之特殊專長者。

（三）外國高級專業人才：指入出國及移民法第25條第3項第2款所定為我國所需之高級專業人才。

（四）專業工作：指下列工作：

1. 就業服務法第46條第1項第1款至第3款、第5款及第6款所定工作。
2. 就業服務法第48條第1項第1款及第3款所定工作。
3. 教育部核定設立招收外國專業人才、外國特定專業人才及外國高級專業人才子女專班之外國語文以外之學科教師。
4. 學校型態實驗教育實施條例、公立高級中等以下學校委託私人辦理實驗教育條例及高級中等以下教育階段非學校型態實驗教育實施條例所定學科、外國語文課程教學、師資養成、課程研發及活動推廣工作。

二、 符合「境外優秀科學技術人才子女來臺就學辦法」規定者，包含：

（一）其家長符合該辦法第2條規定，屬「境外優秀科學技術人才」。

（二）子女依該辦法申請，並經主管教育行政機關依志願序分發至本校就讀。

三、 學生本人符合教育部「完善我國海外攬才政策就學配套實施計畫」，並就讀該計畫下公立國民中學設置轉銜課程計畫雙語教育班及語言教育班學生，且其家長於學生報考時符合上述第一或第二條件之一。

肆、 報名方式

一、 **日期和時間：115年5月25日（星期一）起至115年6月26日（星期五）**

（視報名情況得延長報名日期，並另行公告於本校網頁）。

二、 **報名流程及應備齊之資料：**

本年度招生採網路報名，報名網址：https://reurl.cc/Dx9dGN

(一) 另依據高級中等學校辦理實驗教育辦法第3條：「學校辦理實驗，應遵守下列事項：一、實驗前徵得學生本人及其父母或監護人之同意。」故請報名學生及家長詳閱後簽署學生參與海外攬才子女專班實驗教育同意書（附件三），並上傳至報名表單內。如獲錄取，於報到入學時繳交正本一式兩份。

(二) 資料齊全且符合報名資格者，即通過第一階段資格審查；待公告第二階段面試名單後參加家長面談及學生面試，擇優錄取 15 名。

三、 **檢具表件及證件（可參考附件一自我檢核表）：**

(一) 須檢附表件如下：

1. 入學申請表(附件二)，請填寫完畢後掃描後上傳至報名網址中（含學生二吋脫帽半身正面照片電子檔）；正本於報到入學時繳交。
2. 實驗教育同意書(附件三)。
3. 申請學生之身分證或居留證及護照(外國籍者)。
4. 家長(監護人)之居留證、工作簽證及護照。
5. 申請學生及其家長(監護人)之親屬關係證明文件。
6. 申請學生之家長(監護人)工作證明(擇一)
   (1) 就業金卡。
   (2) 服務單位聘函或在職證明書影本及勞工保險卡影本或勞保入保證明，以上兩者皆須加蓋公司關防章。
   (3) 「境外優秀科學技術人才子女來臺就學辦法」對象之子女，請檢附教育部核可之文件。
7. 最近兩年成績單乙份，成績單需蓋學校證明戳章以茲證明。
   （如果為「雙語教育班及語言教育班學生」，請原學校加註證明。）

(二) 上述文件請至報名表單上傳。

(三) 經查驗偽造資料者，將取消報名及錄取資格。

伍、 甄試時程

項目	日期	內容	地點
公告簡章	115年4月20日（一）起	網路公告簡章	本校網頁
招生入學說明會	115年5月7日（四） 採實體方式辦理	採網路報名：https://reurl.cc/yOZrGE 1. 海攬班課程架構 2. 報名及入學相關流程	陽明高中 校史室
報名及資格審查 （第一階段）	115年5月25日（一）起 至115年6月26日（五） 17:00前	採網路報名: https://reurl.cc/Dx9dGN （研發處：02-28316675#351吳柏萱組長）	網路報名
公告 學生面試及 家長面談	115年6月30日（二）	於本校網頁公告第二階段面試學生名單及時間。	本校網頁
學生面試及家長面談(第二階段)	115年7月1日（三） 09:30至16:00	學生面試及家長面談。	陽明高中
公告 錄取名單	115年7月6日（一）	於本校網頁公告錄取名單。	本校網頁
申請 成績複查	115年7月8日（三） 09:00至12:00	請致電查詢。 （研發處：02-28316675#351吳柏萱組長）	陽明高中
報到入學	115年7月9日（四） 09:00至11:00	辦理報到。	陽明高中
報到後放棄截止	115年7月10日（五） 14:00前	請填寫「已報到學生放棄錄取資格聲明書（附件四）」。	陽明高中

陸、 甄試說明

一、 第一階段：資格審查。

二、 第二階段：

（一）家長面談：

凡參與本校「海外攬才子女專班」學生之家長，需參與家長會談，以充分了解本校該專班辦學理念、課程及架構（附件五、六），並簽署「海外攬才子女專班」實驗教育同意書（附件三），以表認同本校課程設計之理念及尊重學校辦學方式。

（二）學生面試：

1. 中英文面試，時間約15分鐘。
2. 總成績採計方式及佔比：

書面審查		面試	
項目	比例	項目	比例
1.中英文自傳	30%	1.中文問答能力	20%
2.高中三年讀書計畫		2.口語表達能力	15%
3.未來生涯（升學）規劃		3.舉止儀容	15%
4.國中階段學業成績	10%		
5.其他特殊優良表現	10%		
佔總成績比例	50%	佔總成績比例	50%

＊中文問答能力：能理解口試委員中文提問問題，並能正確回答。
＊總成績未達60分，得不予錄取。

三、 錄取公告：由本校多元入學審查委員會確認後公告錄取名單。

柒、 申請成績複查

一、 申請成績複查，請依下列規定辦理：

(一) 申請時間：115年7月8日（星期三）12：00 前，逾期不予受理。

(二) 申請手續：依下列規定辦理，否則不予受理。

1. 電話查詢-研發處吳柏萱組長（02）28316675＃351。
2. E-mail 查詢-研發處吳柏萱組長：t0627@ymsh.tp.edu.tw

二、 申請複查以一次為限，且一經受理，不得以任何理由再次申請。

捌、 報到入學

一、 經錄取者，應攜帶國中畢業證書至本校報到，不得申請保留報到資格；逾期未報到者，視同放棄錄取資格。

二、 報到日期：115年7月9日（星期四）09：00 至 11：00。

三、 報到後放棄，請填寫「已報到學生放棄錄取資格聲明書（附件四）」，截止時間為115年7月10日（星期五）14：00 止。

玖、 畢業條件

一、應修習總學分180學分，且畢業之最低學分數為150學分成績及格。

二、修業期間德行評量之獎懲紀錄相抵後未滿三大過者。

壹拾、輔導與安置

一、生活輔導：

(一) 導師負責提供適性輔導，並協同輔導老師適性進行班級或個別輔導。

(二) 每學期視需要辦理由導師、任課教師與研發處、輔導室、教務處及學務處之個案研討，研擬並修正輔導策略與執行。

二、 學習輔導：

(一) 任課老師視需要進行班級或個別輔導。

(二) 召開「海攬班親師座談會」及教學與生活輔導座談會，

(三) 透過教學研究會，進行教學團隊分享與檢討學生學習狀況。

(四) 於英文、數學科融入美國學術能力評估測試（Scholastic Assessment Test）課程內容。

(五) 每學年結束前進行海攬班學生及家長進行問卷調查，了解實驗課程實施滿意度，蒐整家長學生意見與建議。

三、 進路輔導：

(一) 規劃高一新生每週一節生涯輔導課程，由生涯輔導教師協助定向輔導。

(二) 定期安排大學學群介紹、學長姐經驗分享、生涯學習檔案製作工作坊、大學模擬面試等活動，輔導學生升大學進路之選擇。

(三) 針對未來於我國繼續就學、至海外升學兩類學生，給予適性協助。惟應注意本專班成績評量機制與普通高中不同，依現行法規學生尚無法依「繁星推薦」管道申請國內大學，校方將針對其他適性管道提供輔導協助。

(四) 定期追蹤畢業學生就業或升學狀況。

四、 三年輔導規劃，詳如下表（見下頁）：

【臺北市陽明高級中學海外攬才班 三年輔導規劃表】

年級	活動名稱	實施方式	辦理單位
入學前	新生始業輔導	全體實施	學務處
	實驗班甄選及課程說明	全體實施	研發處、教務處、輔導室
高一	學習經驗分享	邀請教師、學長姊座談	研發處
	性向、興趣測驗	全體實施	研發處
	班級小老師選拔與座談	全體實施	研發處
	親師座談會	分班實施	研發處、教務處、學務處
	午間課業諮詢	各班導師、任課教師、家長溝通	學務處
	補救教學	分班實施	學科老師
	選課說明會	全體實施	教務處
	一般個案輔導	個別實施	輔導室
	轉班轉學個案輔導	個別實施	輔導室
高二	選修課程說明	全體實施	教務處
	學習經驗分享	邀請教師、學長姊座談	研發處
	班級小老師選拔與座談	分班實施	研發處
	親師座談會	各班導師、任課教師、家長溝通	研發處、教務處、學務處
	午間課業諮詢	個別實施	學科教師
	補救教學	分班實施	教務處
	學群講座	全體實施	教務處
	一般個案輔導	個別實施	研發處
	轉班轉學個案輔導	個別實施	研發處
高三	選修課程說明	全體實施	教務處
	升學經驗分享	邀請學長座談	輔導室
	班級小老師選拔與座談	分班實施	研發處
	親師座談會	各班導師、任課教師、家長溝通	研發處、教務處、學務處
	午間課業諮詢	個別實施	學科教師
	補救教學	分班實施	教務處
	寒暑假學習輔導講座	分班實施	教務處
	升學輔導講座	分學群實施	輔導室
	國內外大學校系介紹	分學群實施	教務處
	一般個案輔導	個別實施	研發處
	國內外升學諮詢輔導	個別實施	研發處

（附件一）

臺北市立陽明高級中學海外攬才子女專班入學自我檢核表

一、申請入學資格

檢核區	內容
	(一) 家長符合「外國專業人才延攬及僱用法」第 4 條規定之外國專業人才（不含依補習及進修教育法立案之短期補習班之專任教師）、外國特定專業人才及外國高級專業人才之子女。 1. 外國專業人才：指得在我國從事專業工作之外國人。 2. 外國特定專業人才：指前款外國專業人才中具有中央目的事業主管機關公告之我國所需科技、經濟、教育、文化、藝術、體育及其他領域之特殊專長者。 3. 外國高級專業人才：指入出國及移民法第 25 條第 3 項第 2 款所定為我國所需之高級專業人才。 4. 專業工作：指下列工作： (1) 就業服務法第46條第1項第1款至第3款、第5款及第6款所定工作。 (2) 就業服務法第48條第1項第1款及第3款所定工作。 (3) 教育部核定設立招收外國專業人才、外國特定專業人才及外國高級專業人才子女專班之外國語文以外之學科教師。 (4) 學校型態實驗教育實施條例、公立高級中等以下學校委託私人辦理實驗教育條例及高級中等以下教育階段非學校型態實驗教育實施條例所定學科、外國語文課程教學、師資養成、課程研發及活動推廣工作。
	(二) 符合「境外優秀科學技術人才子女來臺就學辦法」規定者，包含： 1. 其家長符合該辦法第2條規定，屬「境外優秀科學技術人才」。 2. 子女依該辦法申請，並經主管教育行政機關依志報序分發至本校就讀。
	(三) 學生本人符合教育部「完善我國海外攬才政策就學配套實施計畫」，並就讀該計畫下公立國民中學設置轉銜課程計畫雙語教育班及語言教育班學生，且其家長於學生報考時符合上述第一或第二條件之一。

二、繳驗證件

檢核區	符合申請入學資格應繳驗以下資料
	1. **上傳「入學申請表」乙份及學生二吋脫帽半身正面照片壹式二張**（一張黏貼於入學申請表）。
	2. **海攬班實驗教育同意書。**
	3. 申請學生之身分證或居留證及護照（外國籍者）影本乙份。
	4. 家長（監護人）之居留證、工作簽證及護照（外國籍者）。
	5. 申請學生及其家長（監護人）之親屬關係證明文件影本乙份。
	6. 申請學生之家長（監護人）工作證明影本（擇一） (1)就業金卡。 (2)服務單位聘函或在職證明書影本及勞工保險卡影本或勞保入保證明，以上兩者皆須加蓋公司關防章。 (3)「境外優秀科學技術人才子女來臺就學辦法」對象之子女，請檢附教育部核可或教育部分發之文件。
	7. 申請學生最近兩年成績單及就學證明文件影本乙份 （需蓋學校證明戳章以茲證明）。
	8. 就讀教育部「完善我國海外攬才政策就學配套實施計畫」辦理之 公立國民中學設置轉銜課程計畫雙語教育班及語言教育班之近兩年成績單及就學證明文件影本乙份。（無則免附）
◎請依上開順序上傳申請表及證件影本，證件不齊者將不予受理。 ◎請於報到入學時檢附相關文件正本以供查驗。 ◎經查驗偽造資料者，將取消報名及錄取資格。	

（附件二）

臺北市立陽明高級中學海外攬才子女專班入學申請表

<table>
<tr><td rowspan="2">姓名
name</td><td>中文
Chinese</td><td></td><td rowspan="2">性別
gender</td><td rowspan="2">國籍
nationality</td><td rowspan="5">照片 photo
(3.5cm*5 cm)</td></tr>
<tr><td>英文
English</td><td></td></tr>
<tr><td colspan="2">出生年/月/日
Birth date</td><td>yyyy/mm/dd</td><td>出生地
place of birth</td><td></td></tr>
<tr><td colspan="2">原就讀學校
last school attended</td><td colspan="3">校名
name of school</td></tr>
<tr><td colspan="2">E-mail</td><td colspan="3"></td></tr>
<tr><td rowspan="5">家長
parents</td><td>姓名
name</td><td></td><td>與學生關係</td><td colspan="2">relationship with student</td></tr>
<tr><td>國籍</td><td colspan="2">nationality</td><td colspan="2">電話
phone number</td></tr>
<tr><td>通訊處</td><td colspan="2">current address</td><td colspan="2">住家home number</td></tr>
<tr><td>服務
機關</td><td>機關名稱Agency name</td><td>職稱 Position</td><td colspan="2">手機cell phone number</td></tr>
<tr><td>E-mail</td><td colspan="3"></td><td colspan="2">聯絡電話 contact number</td></tr>
</table>

（附件三）

□學校留存(請勾選)
□同意人留存(勾選)

臺北市立陽明高級中學學生
參與海外攬才子女專班實驗教育同意書

學生本人_____及法定代理人（或監護人）_____已親自參加或線上觀看臺北市立陽明高級中學（海外攬才子女專班）招生說明會，完全明瞭並同意臺北市立陽明高級中學（以下簡稱本校）之實驗教育計畫內容、相關注意事項與個人義務。

一、家長之注意事項與義務

(一) 清楚海攬班之精神理念、課程規範、課程架構(附件六)及畢業要求，且本實驗計畫之課程教材以自編英語教材為主，視教師教學需求輔以國外教材，該班之評量及作業以英文為主，且全力配合學校之各項時程安排。

(二) 學生若有個別華語文增能、個別化課程及課後補救教學之需求，家長需自行負擔相關費用，且需配合學校作息及時程之規定與安排。

(三) 參加學校辦理之親師座談會、選課及升學說明會以及各類與海攬班課程相關之會議或工作坊，共同建立親師良善互動關係，並協助學生完成本校實驗教育之學習。

(四) 理解學術誠實政策的重要性，並引導學生遵守學術倫理。

(五) 明確知道海攬班課程規劃中沒有全民國防教育課程，故學生未能辦理折抵役期。

(六) 依現行法規，就讀本班之學生尚無法依繁星推薦管道申請國內大學。

(七) 詳細評估學生之語言（建議中、英語皆須達A2水平以上）與自主學習能力是否足以因應課程及評量之學習與要求。

(八) 每學期除學雜費外，若有「個別化課程」需引進外師之相關費用，則需將費用匯至本校家長會帳戶。本筆專款用於海外攬才子女專班之課程項目，並於期末公布支出明細以供參閱。

二、學生之注意事項與義務

(一) 清楚本專班課程規範、畢業要求及課程架構（附件六），且本實驗計畫之課程教材以自編英語教材為主，視教師教學需求輔以國外教材，該班之評量及作業以英文為主，且全力配合學校之各項時程安排。

(二) 積極參與課程，遵守生活規範，培養自主學習與思考探究之能力，盡力完成實驗教育之學習。

(三) 理解學術誠實政策的重要性，並遵守學術倫理。

(四) 明確知道本專班課程規劃中沒有全民國防教育課程，故未能辦理折抵役期。

(五) 明確知道課程之成績評量機制與普通高中不同，故未能透過繁星推薦申請國內大學。

(六) 詳細評估自身之語言(建議中文須達華語文能力測驗A1（註:https://reurl.cc/nqkjGX）英語需達A2水平（註:https://reurl.cc/eWrdOL)以上）與自主學習能力是否足以因應課程及評量之學習與要求。

備註

1. 本同意書一式兩份，由同意人及本校各執一份。

2. 依高級中等學校辦理實驗教育辦法第3條第1項：實驗前徵得學生本人及其父母或監護人之

同意。但學生已成年者，免經父母或監護人同意；第2項：學生本人及其父母或監護人申請退出實驗時，不得以任何理由拒絕；學生已成年者，得單獨提出申請；第3項（略）；第4項：學生經評估不符合實驗所需或有違反實驗規範者，得由學校終止其參與實驗，並提供必要之輔導及協助。

學生姓名		學生身份證字號	
家長簽名		與學生關係	

中華民國　115　年　　月　　日

（附件四）

臺北市立陽明高級中學海外攬才子女專班入學申請
已報到學生放棄錄取資格聲明書

第一聯 錄取學校存查聯

姓名		身分證統一編號		電話	
本人自願放棄貴校之入學錄取資格，絕無異議，特此聲明。 此致 臺北市立陽明高級中學 學生簽章：＿＿＿＿＿＿ 父母雙方（或監護人）簽章：＿＿＿＿＿＿、簽章：＿＿＿＿＿＿ 日期：115 年 月 日					
錄取學校蓋章					

臺北市立陽明高級中學海外攬才子女專班入學申請
已報到學生放棄錄取資格聲明書

第二聯 考生存查聯

姓名		身分證統一編號		電話	
本人自願放棄貴校之入學錄取資格，絕無異議，特此聲明。 此致 臺北市立陽明高級中學 學生簽章：＿＿＿＿＿＿ 父母雙方（或監護人）簽章：＿＿＿＿＿＿、簽章：＿＿＿＿＿＿ 日期：115 年 月 日					
錄取學校蓋章					

注意事項：

一、錄取考生欲放棄錄取資格者，請填妥本聲明書並經學生、父母雙方或監護人親自簽章後，於**115年7月10日（星期五）14:00前**由考生或家長親自送至本校辦理。

二、於聲明書蓋章後，將第一聯撕下由學校存查，第二聯由考生領回。

三、聲明放棄錄取資格手續完成後，不得以任何理由撤回，請考生及家長慎重考慮。

（附件五）

臺北市立陽明高級中學「海外攬才子女專班」課程架構

本校的「海外攬才子女專班」除國文課採全中文、英文課採全英語授課，其餘皆採雙語學科教學，採用「語言與學科內容統整教學」模式，簡稱CLIL（Content and Language Integrated Learning）兼重學科內容與語言學習目標，課程設計將依循CLIL的4Cs教學原則，即注重在內容（content）、溝通（communication）、認知（cognition）及文化（culture），將語言作為學習其他學科知識的媒介來使用，學科知識架構和語言表達是同步搭建的。

本「海外攬才子女專班」計畫推動之期程自115學年度起至117學年度，由高一開始實施，採低至高三年結構模式逐年推動。

一、部定必修：分為英文、數學、體育三個科目，英文課程由外籍教師和臺籍英文教師進行全英文協同授課，外師提升英文文本閱讀、文章寫作能力、臺師則針對學生英文文法進行加強；數學採雙語授課，以108課綱部定課程架構為主軸，融入國外 SAT 考試內容，增強學生數理能力；體育採雙語授課，並與校內雙語實驗班同學合班進行課程，透過競爭、互動、合作，促進生活品質，實踐全人健康。上述三種課程，依據學生學習狀況及需求，得額外配置外籍教師、臺籍教師，共同進行協同教學。

二、跨文化溝通課程：為使「海外攬才子女專班」學生能融入學校環境，體驗陽明高中學校文化，海攬學生將與本校其他學生共同參加跨文化溝通課程。其中包含「班會」、「學校特色活動」、「團體活動」及「體育」課程。「班會」將由海攬班與雙語實驗班導師共同帶領兩班學生進行班級事務討論及小組活動；「學校特色活動」多為學校安排的講座宣導、增能研習，亦由兩班共同前往參加；「團體活動」實則為學校社團活動時間，由學生依自身興趣自選社團參與。

三、專題研究：本校校訂必修為「研究方法與主題探索」，共設計四學期之課程，海攬班的學生將根據個人興趣進行研究方法專題撰寫，且必須以中文/英文/第二外語作為此課程之寫作，於最後一學期使用英文進行學習成果發表。

四、多元選修課程：國語文、社會科學（歷史/地理）、公民與社會、自然科學（物理/化學/生物/地球科學）、自然科探究與實作、藝術生活（音樂/美術/家政）及資訊科技（資訊+生活科技）等科目為多元選修課程。國語文之課程由校內專任教師評估學生之起點行為後，針對其適切程度，進行國語文教學；社會科學課程，地理及歷史包含「世界史地」和「臺灣史地」兩部分，將由外籍教師進行世界歷史、地理教學，校內社會科教師根據課綱內容調整，配合學生學習程度，協同進行臺灣歷史、地理的補充教學。公民與社會則以課綱內容為主軸，融入 SDGs 探究式議題，以主題式導向的雙語教學設計，探究公民知識與國際議題；藝術生活及資訊科技為原課綱之領域課程，搭配學生採中文授課；上述課程，依據學生學習狀況及需求，得額外配置外籍教師、臺籍教師，共同進行協同教學。

五、個別化課程：滿足學生的個別化需求，學生可以組合課程模組安排出自己的課程地圖，每個學生依照個人意願選擇自身學習路徑。

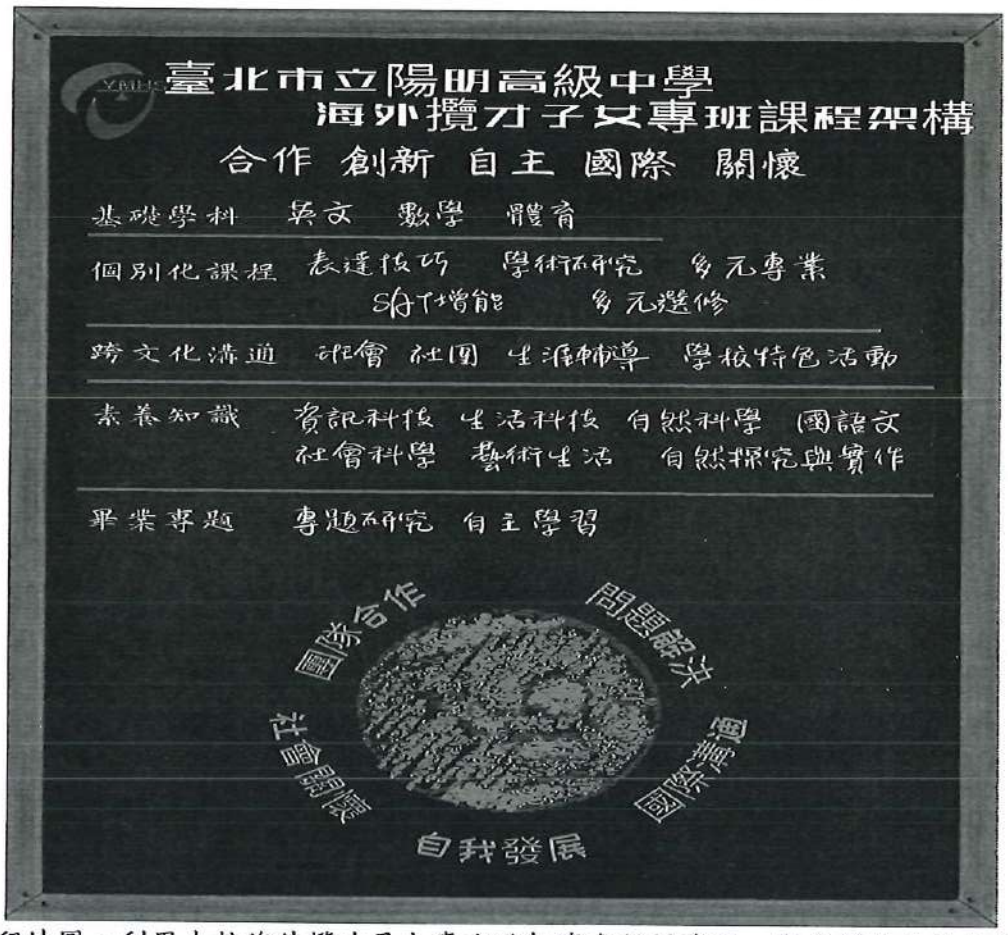
(一)本課程為學生個別化需求課程，依據學生需求而開設各種學術研究、多元技能、創業課程、語言檢定、SAT考試、海外升學所需之多樣化課程。

(二)目前教育現場常見體制為「學校開課、學生選課」，然受限於師資、空間、班級人數等限制，學生無法保證能選修到自己有興趣的課程。未來本校於個別化課程之實施方式，將請學生先開出課程需求，學校再選擇課程師資。讓課程發展像有機生態

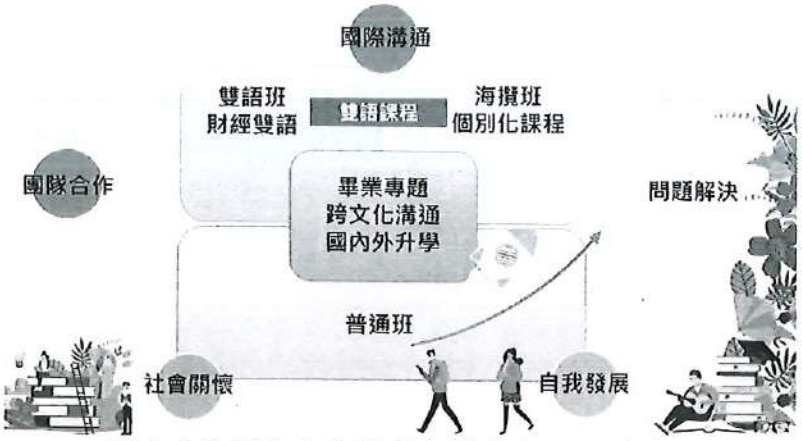
一樣，與時俱進，生生不息。

(三)本校規劃提供課程管道媒合之服務，學生得視自身需求選擇跨校選修、大學端自主學習等課程，經學校單位審核後得計入校內認證學分，訓練學生自主尋求資源之能力，根據興趣進行個別化發展，做自己學習的主人。

(四)因個別化課程擬邀請相關領域之專業人士為授課教師，其部分相關開課費用，將再與學生酌收相關外聘教師鐘點費、教材及部份軟硬體設備之費用。



本課程地圖，利用本校海外攬才子女專班的師資與教材資源，與海攬班的學生特殊的文化背景結構結合，並且透過校訂必修、團體活動時間與普通班的學生進行形式與非形式的交流，達到陽明學生與海攬學生雙贏的績效。



圖：本校課程與海外子女攬才班課程關係圖

（附件六）

臺北市立陽明高中海外攬才子女專班課程架構學分表

「海外攬才子女專班」高中三年的必修學分安排如下圖，高一、二每學期計17學分、高三每學期計7學分，合計82學分。

呼應陽明高中「五環：國際溝通、團隊合作、自我發展、問題解決、社會關懷」課程目標，以基礎學力（必修）打好國內外生學皆受用的基礎，發展主打知識力（選修）的各科素養知識，以穩固海攬班學生的學術基礎，並將學習成果透過競合力課程（選修），製作成果產出，用於升學或或做為高中學習階段的歷程作品，都很適當。

為使「海外攬才子女專班」學生能融入臺灣的高中教育氛圍，本校保留108課綱之團體活動、彈性學習時段，並且讓學生能在校訂必修選擇有興趣的專題研究主題進行跑班課程，提供海攬班學生與臺灣的學生有互動、交流之機會，促進跨國、跨文化的同儕互動。

	高一		高二		高三		
基礎學科(必修)	英文4 體育2 數學4	英文4 體育2 數學4	英文4 體育2 數學4	英文4 體育2 數學4	英文1 體育2	英文1 體育2	
跨文化溝通(必修)	學校特色活動1 班會1 社團活動1	學校特色活動1 班會1 社團活動1	學校特色活動1 班會1 社團活動1	學校特色活動1 班會1 社團活動1	班會1 社團活動1	班會1 社團活動1	
畢業專題(必修)	校訂必修2 自主學習2	校訂必修2 自主學習2	校訂必修2 自主學習2	校訂必修2 自主學習2	自主學習2	自主學習2	
必修學分	17	17	17	17	7	7	82
知識素養(選修)每學期至少選修4門課	國語文4 社會科學5 (歷史/地理/公民與社會) 自然科學4 (物理/化學/生物/地球科學) 藝術(2) (美術) 綜合活動1 (生涯規劃) 資訊科技2	國語文4 社會科學5 (歷史/地理/公民與社會) 自然科學4 (物理/化學/生物/地球科學) 藝術2 (美術) 綜合活動1 (生涯規劃) 資訊科技(2)	國語文4 社會科學4 (歷史/地理/公民與社會) 自然科學2 (物理/化學) 社會探究與實作1 自然科學4 藝術生活1 綜合活動2 (家政) 生活科技(2)	國語文4 社會科學4 (歷史/地理/公民與社會) 自然科學2 (物理/化學) 社會探究與實作1 自然科學4 藝術生活1 綜合活動(2) (家政) 生活科技2	藝術2 (音樂/美術) 語文6 數學4 社會3 自然科學6	藝術2 (音樂/美術) 語文8 數學4 社會3 自然科學6	
個別化課程(選修)	多元選修2 (第二外語/新科技/商學專題/國際關係/臺加雙聯課程/數位創意)	多元選修2 (第二外語/新科技/商學專題/APP 程式/臺加雙聯課程/數位創意)	多元選修(2) 學術研究(2) 多元專業(2) SAT 增能(2)	多元選修(2) (商學專題/經營管理) 學術研究(2) 多元專業(2) SAT 增能(2)	多元選修7 (科學探索2/面試攻略1/表達力2/國際合作與環境資源2) 第二外語(2) 商學專題(2) 臺加雙聯課程(2) 學術研究(2) 多元專業(2) SAT 增能(2)	多元選修5 (科學探索2/公民科學1/系統思考2) 第二外語(2) 新科技(2) 商學專題(2) 國際合作(2) 表達技巧(2) 學術研究(2) 多元專業(2) SAT 增能(2)	
選修學分	18	18	18	18	28	28	128

核准文號：
教育部115年4月22日臺教授國字第1150035604號備查
臺北市政府教育局115年4月8日北市教中字第1153051900號函核定

Taipei Municipal Yangming High School
No.510, Zhongzheng Rd., Shilin 111-061, Taipei, R.O.C
TEL:02-28316675 ext. 351 | FAX:02-28316430

The International Class at Yangming High School Regulation of Enrollment

➢ Basis

1. In accordance with the "Regulations for Experimental Education in Senior High Schools" revised by the Ministry of Education, Order No. 1110139682A dated Oct 28, 2022.
2. Approved by the Taipei City Department of Education in letter No. 1153051900 dated April 8th, 2026.
3. Filed by the Ministry of Education in letter No. 1150035604 dated April 22, 2026.

➢ **Enrollment Quota** Admission for Grade 10 students (Year 1 of senior high school) with a total of 15 students; Admission for Grade 11 students (Year 1 of senior high school) with a total of 6 students.

➢ **Eligibility** Applicants must meet one of the following criteria:

1. Children of foreign professional talents whose parents qualify under Article 4 of the *Act for the Recruitment and Employment of Foreign Professionals.* This includes:

   (1) **Foreign professional talents:** Foreign nationals permitted to engage in professional work in Taiwan.

   (2) **Foreign special professional talents:** Foreign professional talents who possess specialized expertise in fields such as technology, economy, education, culture, arts, sports, finance, law, architectural design, national defense, or other areas designated as necessary by the central competent authority. This includes those recognized by the authority upon consultation with relevant government agencies.

   (3) **Foreign senior professional talents:** High-level professionals required by Taiwan, as defined in Article 25, Paragraph 3, and Subparagraph 2 of the *Immigration Act.* (https://reurl.cc/p97NZa)

   (4) **Scope of professional work:**

      A. Occupations defined in Article 46, Paragraph 1, and Subparagraphs 1 to 3, 5, and 6 of the *Employment Services Act.* (https://reurl.cc/eGq2Wj)

      B. Occupations defined in Article 48, Paragraph 1, Subparagraphs 1 and 3 of the *Employment Services Act.*

C. Non-language subject teachers approved by the Ministry of Education to teach children of foreign professional talents in designated school programs.

D. Professionals engaged in academic subject teaching, foreign language instruction, teacher training, curriculum development, and activity promotion, as stipulated under the *Act Governing School-based Experimental Education* and related regulations.

2. Children of outstanding overseas science and technology talents who meet the qualifications specified in the *Regulations Governing Education for Children of Outstanding Overseas Science and Technology Talent.* (https://reurl.cc/yD28Y2)

3. Students enrolled in bilingual or language education programs under the transition curriculum plan established by public junior high schools, as part of the Ministry of *Education's Comprehensive Implementation Plan for Overseas Talent Recruitment Education Support.* Their parents must also meet one of the above conditions.

➢ Application Processes

1. **Dates and Time:** Monday, May 25, 2026 to Friday, June 26, 2026 (the application period may be extended based on the number of applicants, and updates will be posted on the school's website).

2. **Application Process and Required Documents:** Applications will be submitted online through the following link: https://reurl.cc/Dx9dGN

   (1) According to Article 3 of the "Regulations for Experimental Education in Senior High Schools": "The school shall obtain the consent of the student and their parents or guardians before conducting experiments." Therefore, applicants and their parents must read and sign the Consent Form for Participation in Experimental Education (Appendix 3) and upload it to the application form. If admitted, two signed originals must be submitted upon registration.

   (2) Applicants who meet the qualifications and submit complete documentation will pass the first stage of review. Those selected will proceed to a parent interview and student assessment, where 15 candidates will be chosen based on merit.

3. **Required Documents** (refer to Appendix 1 - Self-checklist):

   (1) **The following documents must be attached:**

   A. Completed application form (Appendix 2) scanned and uploaded (including a recent 2-inch, hatless, half-body photo of the student); originals must be submitted during registration.

   B. Consent Form for Participation in Experimental Education (Appendix 3).

   C. Student's ID card or residence permit and passport (for foreign nationals).

   D. Parent's (guardian's) residence permit, work permit, and passport.

   E. Proof of the parent-child relationship.

   F. Parent's (guardian's) employment certification (any of the following):

   a) Employment Gold Card.

   b) Letter of employment or proof of current employment and a copy of the labor insurance card or insurance registration certificate, both stamped

with the company seal.

c) For children qualifying under the "Regulations Governing Education for Children of Outstanding Overseas Science and Technology Talent," relevant documents approved by the Ministry of Education.

G. One copy of the student's transcript for the past two years, stamped by the school for authenticity. (For "bilingual and language education class students," certification from the original school is required.)

(2) Upload all the above documents to the application form.

(3) Submissions found to contain forged documents will result in disqualification from the application and admission process.

➢ Important Dates and Deadlines:

Admission Process	Dates	Note
Announcement of Admission	Apr 20 (Mon.) 2026	Online announcement on School website
Admission Briefing	May 7 (Thurs.) 2026	Venue: https://reurl.cc/yOZrGE For those who cannot attend in person, a video will be made available on the school website.
Registration and Qualification Review (Phase 1)	May 25 (Mon.) to June 26 (Fri.), 2026 by 17:00	All application documents must be submitted online: https://reurl.cc/Dx9dGN Office of Research and Development Tel: 02-2831-6675 ext. 351 Ms. Lulu Wu
Interview Announcement	10:00 on June 30, 2026 (Tue.)	The list will be available on School website.
Admission Interviews (Parents and Applicant) (Phase 2)	09:30-16:00 on July 1, 2026 (Wed.)	Venue: YMHS
Result Announcement	10:00 on July 6, 2026 (Mon.)	School website
Score Review Request	by 12:00 on July 8, 2025 (Wed.)	Call the Office of Academic Affairs (Tel: 02-28316675 ext. 351 Ms. Lulu Wu)
Enrollment	09:00-11:00 July 9, 2026 (Thurs.)	Venue: YMHS
Admission Withdrawal	By 14:00 on July 10 (Fri.)	Submit the "International Class Admission Withdrawal Form (Appendix 4)" to the Department of International Affairs

➢ Admission Interviews

1. Phase 1: Qualification Review
2. Phase 2:
   (1) Parent interviews: The interview will be conducted in either Chinese or English. Parents are expected to have a strong willingness to support and cooperate with the school. Parents must also sign the "Overseas Talent Recruitment Special Program" Experimental Education Consent Form (Appendix 3) to acknowledge their agreement with the curriculum design and respect the school's educational approach.
   (2) Applicant interview:
      A. The interview will be conducted in both Chinese and English, lasting approximately 15 minutes.
      B. Scoring Criteria and Weighting:

Written Review		Interview	
Content	Weight	Content	Weight
1. Chinese & English Autobiography	30%	1. Chinese Question-Answer Ability	20%
2. Three-Year High School Study Plan		2. Oral Expression Skills	15%
3. Future Academic/Career Plan		3. Manner & Conduct	15%
4. Middle School Academic Performance	10%		
5. Other Outstanding Achievements	10%		
Total Percentage	50%	Total Percentage	50%

∗ Chinese Question-Answer Ability: The applicant must understand the interviewer's questions in Chinese and respond correctly.

∗ **Minimum Passing Score:** Applicants must achieve a total score of at least 60 points to be considered for admission.

   (3) **Admission Announcement: The admission list will be confirmed by Diverse Admissions Review Committee before the announcement.**

➢ Application for Grade Reassessment

1. Application Period:
   (1) Deadline: Before 12:00 PM on July 8, 2026 (Wednesday). Late applications will not be accepted.
   (2) Application Procedure: Must be processed in accordance with the following regulations, otherwise, it will not be accepted.
      A. Phone inquiry: Contact Ms. Lulu Wu at the Office of Research and Development: (02) 2831-6675 ext. 351.
      B. E-mail inquiry: Send an email to Ms. Lulu Wu at: t0627@ymsh.tp.edu.tw.
2. Each applicant is allowed only one reassessment request. Once the request is submitted, no further applications for re-evaluation will be accepted for any reason.

➢ Enrollment

1. Candidates should bring the originals of their recent academic background certificate to the school for registration. (No late enrollment will be accepted after the due date.)
2. Date & Time: July 9, 2026 (Friday) 09:00-11:00
3. If a student decides to withdraw after registration, they must complete the "Registered Student Withdrawal Declaration Form" (Appendix 4). Deadline: Before 2:00 PM on July 10, 2026(Friday).

➢ Graduation Requirements

1. A total of 180 credits must be completed, with a minimum of 150 credits earned and passed to graduate.
2. The student must have no more than three major demerits after accounting for any disciplinary actions during the study period.

➢ Counseling and Placement

1. Life Counseling:
   (1) The homeroom teacher is responsible for providing appropriate guidance and will collaborate with other counselors to offer either class-based or individual guidance.
   (2) One to two times per semester, the homeroom teacher, subject teachers, and staff from the Office of Research and Development, Counseling Office, Academic Affairs Office, and Student Affairs Office will hold regular case discussions to develop and adjust counseling strategies and actions.
2. Learning Counseling:
   (1) Subject teachers will provide class-based or individual counseling as needed.
   (2) A **Parent-Teacher Forum** for the "Overseas Talent Recruitment Class" will be held, alongside **Teaching and Life Counseling Discussions**.
   (3) Through teaching research meetings, the teaching team will share and review students' learning progress.
   (4) English and Mathematics courses will incorporate content from the **Scholastic Assessment Test (SAT)**.
   (5) Before the end of each academic year, a **survey** will be conducted with students and parents of the Overseas Talent Recruitment Class to assess satisfaction with the experimental curriculum and gather feedback.
3. Career Counseling:
   (1) Freshmen will have career counseling classes as needed, with guidance from the career counselor.
   (2) Regular activities will be arranged, such as **university group introductions**, **upperclassmen experience sharing**, **career learning portfolio workshops**, and **university mock interviews** to help students with their university application choices.

(3) Tailored assistance will be provided for students intending to continue their studies in Taiwan or pursue higher education abroad. However, please note that the academic grading system of this program differs from that of regular high schools. According to current regulations, students are currently ineligible to apply to domestic universities via the "Star Plan" (繁星推薦) admission channel. The school will provide guidance on other suitable admission channels.

(4) Regular follow-up will be conducted to track the employment or academic progress of graduates.

The International Class at Yangming High School
Three-Year Counseling Plan

Grade	Activity Name	Implementation Method	Organizing Units
Pre-Admission	New Student Orientation	All students	Student Affairs Office
	Experimental Class Selection & Course Explanation		Research and Development Office, Academic Affairs Office, Counseling Office
Grade 1	Learning Experience Sharing	Invited teachers, senior students share	Research and Development Office
	Aptitude and Interest Tests	All students	Research and Development Office
	Class Teacher Selection & Discussion	All students	Research and Development Office
	Parent-Teacher Conference	Group implementation	Research and Development Office, Academic Affairs Office, Student Affairs Office
	Midday Academic Consultation	Homeroom Teachers, Subject Teachers, and Parents	Student Affairs Office
	Remedial Teaching	Group implementation	Subject Teachers
	Course Selection Explanation	All students	Academic Affairs Office
	Individual Case Counseling	Individual implementation	Counseling Office
	Class/School Transfer Counseling	Individual implementation	Counseling Office
Grade 2	Elective Course Explanation	All students	Academic Affairs Office
	Learning Experience Sharing	Invited teachers, senior students share	Research and Development Office
	Classroom Assistant Selection & Discussion	Group implementation	Research and Development Office
	Parent-Teacher Conference	Homeroom Teachers, Subject Teachers, and Parents	Research and Development Office, Academic Affairs Office, Student Affairs Office
	Midday Academic Consultation	Individual implementation	Subject Teachers
	Remedial Teaching	Group implementation	Academic Affairs Office
	Subject Group Lectures	All students	Academic Affairs Office
	Individual Case Counseling	Individual implementation	Research and Development Office
	Class/School Transfer Counseling	Individual implementation	Research and Development Office
Grade 3	Elective Course Explanation	All students	Academic Affairs Office
	College Admission Experience Sharing	Invited teachers, senior students share	Counseling Office
	Classroom Assistant Selection & Discussion	Group implementation	Research and Development Office

	Parent-Teacher Conference	Homeroom Teachers, Subject Teachers, and Parents	Research and Development Office, Academic Affairs Office, Student Affairs Office
	Midday Academic Consultation	Individual implementation	Subject Teachers
	Remedial Teaching	Group implementation	Academic Affairs Office
	Summer/Winter Learning Support Workshops	Group implementation	Academic Affairs Office
	College Admission Guidance Lectures	Implemented by subject groups	Counseling Office
	Introduction to Domestic and International Universities and Programs	Implemented by subject groups	Academic Affairs Office
	Individual Case Counseling	Individual implementation	Research and Development Office
	Domestic and International College Admission Counseling	Individual implementation	Research and Development Office

Appendix 1

International Class at Yangming High School
Check List

A、Admissions Qualification check list

Check	Content
	1. **The applicant's parent qualifies as one of the following under Article 4 of the *Act for the Recruitment and Employment of Foreign Professionals.* (excluding full-time teachers of short-term tutorial schools registered under the Supplementary and Continuing Education Act):** (1) **Foreign special professionals** (2) **Foreign-specific professionals** (3) **Foreign senior professionals** (4) **Professional work:** Includes the following: A. Occupations listed under Article 46, Paragraph 1, and Subparagraphs 1 to 3, 5, and 6 of the *Employment Services Act.* B. Occupations listed under Article 48, Paragraph 1, Subparagraphs 1 and 3 of the *Employment Services Act.* C. Non-language subject teacher in a designated school program for foreign professional talents, approved by the *Ministry of Education.* D. Professionals engaged in academic subject teaching, foreign language instruction, teacher training, curriculum development, and activity promotion, as stipulated under the applicable experimental education regulations.
	2. **The applicant qualifies under the *Regulations Governing Education for Children of Outstanding Overseas Science and Technology Talent.***
	3. **The applicant is enrolled in a bilingual or language education program under the *Ministry of Education's Comprehensive Implementation Plan for Overseas Talent Recruitment Education Support*, and their parent meets one of the conditions above.**

B、Submit documents for verification

Check	Applicants must submit the following documents to meet the admission requirements:
	1. Completed application form (Appendix 2) scanned and uploaded (including a recent 2-inch, hatless, half-body photo of the student); originals must be submitted during registration.
	2. Consent Form for Participation in Experimental Education (Appendix 3).
	3. Student's ID card or residence permit and passport (for foreign nationals).
	4. Parent's (guardian's) residence permit, work permit, and passport.
	5. Proof of the parent-child relationship.
	6. Parent's (guardian's) employment certification (any of the following): (1) Employment Gold Card. (2) Letter of employment or proof of current employment and a copy of the labor insurance card or insurance registration certificate, both stamped with the company seal. (3) For children qualifying under the "Regulations Governing Education for Children of Outstanding Overseas Science and Technology Talent," relevant documents approved by the Ministry of Education.
	7. One copy of the student's transcript for the past two years, stamped by the school for authenticity. (For "bilingual and language education class students," certification from the original school is required.)
	8. A copy of the academic transcript and proof of enrollment for the past two years for students enrolled in bilingual or language education programs under the Ministry of Education's "Overseas Talent Recruitment Policy" (not required if unavailable).

◎Upload all the above documents to the application form. Incomplete documentation will not be processed.

◎Please bring the original documents for verification during the registration process.

◎Submissions found to contain forged documents will result in disqualification from the application and admission process.

Appendix 2

Application Form: International Class at Yangming High School

姓名 name	中文 Chinese		性別	gender	國籍	nationality	照片 photo (3.5cm*5 cm)
	英文 English						
出生年/月/日 Birth date		yyyy/mm/dd	出生地 place of birth				
原就讀學校 last school attended		校名 name of school					
E-mail							

家長 parents	姓名 name		與學生關係 relationship with student	
	國籍	nationality		電話 phone number
	通訊處	current address		住家home number
	服務機關	機關名稱Agency name	職稱 Position	手機cell phone number
	E-mail			聯絡電話 contact number

Appendix 3

☐school copy (select)

☐student copy (select)

Agreement form for Yangming High School students to Join the "International Class"

I _____and my guardian _____have participated in or have watched the International Class seminar. I completely understand and agree to the terms of this program and accept personal responsibility for my studies within it.

- **To parents, please ensure you and your children are aware and understand the following points.**

  1. Be clear about the rationale of the international class program, curriculum specifications, curriculum framework (see Appendix 6), and graduation requirements. The curriculum materials of this program are mainly teacher generated English materials, supplemented by foreign textbooks depending on the teaching needs of teachers. Assessments and assignments are mainly in English, and they will fully comply with the school's schedule.

  2. If students require individual needs for Chinese language enhancement, individualized courses, and remedial after-school lessons, parents are responsible for the costs and must comply with the school's schedule and regulations.

  3. Participate in the Parent-Teacher Association (PTA) Meeting, course selection meeting, education system meeting, etc. These meetings are essential to helping your children to complete each semester.

  4. Encourage and lead your children to follow and practice Academic integrity.

  5. This class doesn't offer a National Defense Education course. That means that students will be unable to substitute the draft requirements for High School education.

  6. The instructional assessment system will be different from regular classes that means you cannot enter Taiwan's university using the Star Plan through Taiwan's College Entrance System.

  7. Evaluate your children's language level prior to starting class. His or her Chinese and English abilities should be above the A2 level. Please also make sure he or she has the ability and motivation to self-learn.

  8. Each semester, expect to pay a tuition fee. This class's students will also need to pay a "personal course" fee to our school's parents' association account. This payment will pay for the courses that international class students need. The pay list will be uploaded at the end of each semester.

- **To students, please be aware of the following,**

  1. Be clear about the course and program regulations, graduation requirements, and curriculum framework (see Appendix 6). The curriculum materials of this program are mainly teacher generated English materials, supplemented by foreign textbooks depending on the teaching needs of teachers. Assessments and assignments are mainly in English, and they will fully comply with the school's schedule.

2. Please follow the rules of the school and each class. Please complete assignments on time.

3. Practice and embody the principles of academic integrity.

4. This class doesn't offer a National Defense Education course. That means that students will be unable to substitute the draft requirements for High School education.

5. The instructional assessment system will be different from regular classes that means you cannot enter Taiwan's university using the Star Plan through Taiwan's College Entrance System.

6. Evaluate your children's language level prior to starting class. His or her Chinese abilities should be above the A1 level (https://reurl.cc/zrV6W6) and English abilities should be above the A2 level (https://reurl.cc/eWrdOL). Please also make sure he or she has the ability and motivation to self-learn.

Notice

1. This form will have two copies. One copy is for school and the other is for the student.
2. According to the rule:
   (1) Experimental education should be taken before students and their parents agree to sign the application form.
   (2) Students or their parents will need to hand out the waiver form before being accepted.
   (3) If student cannot handle the class, we will be required to ask students to drop the class.

Name of student		Student's ID	
Parents signature		Relationship	

2026 / /

Appendix 4

Admission to the International Class at Yangming High School
Waiver Form

First Page for School

Name		ID Number		TEL	
To Yangming High School. I certify I am providing these documents freely and without objection. Signature of Student：_____ Signature of Parent/Guardian：_____、_____ Date：2026/ /					
Stamp of School					

Admission to the International Class at Yangming High School
Waiver Form

Second Page for student

Name		ID Number		TEL	
To Yangming High School. I certify I am providing these documents freely and without objection. Signature of Student：_____ Signature of Parent/Guardian：_____、_____ Date：2026/ /					
Stamp of School					

Disclaimer：

1. If you decide to cancel the admission qualification, please sign the cancellation form and take it to Taipei Municipal Yangming High School's Administrative office before 2pm on July 10, 2026.
2. The first page will be kept by school, and the second page is for the student's own personal records.
3. If you cancel enrollment, you cannot reenroll. Cancellations are final.

Appendix 5

International Class at Yangming High School

Course Architecture

The "International Class" will be taught bilingually in both English and Chinese (except for Chinese and English language courses) and will follow CLIL (Content and Language Integrated Learning) curriculum guidelines. Each CLIL course will follow the four fundamentals of the CLIL curriculum as outlined in the European framework: content, communication, cognition, and culture. These four C's are paramount to the acquisition of knowledge and for facilitating critical learning skills across languages.

This "International Class" program will start from the 115 academic year and last until the 117 academic year, which means that the bilingual courses will cover student learning from their first year (2026) to their completion of High School in year 2028.

The following outlines the course map for the International Class at Yangming High School

1. Ministry-mandated required courses: English, Math, and Physical Education are required courses. The subject English is instructed only in English. Math is instructed by bilingual teachers, and Physical Education is taught in Chinese. Foreign teachers will collaborate with the instructors according to the learning situations of students.
2. Intercultural Communication courses：These courses are for students to recognize the history of the campus as well as the culture and ethos of the school. These classes include School Activities, Class Meetings, and an Elective Club.
3. Academic-development courses (required)：Research Methods and Miscellaneous Academic Topic Exploration" are required courses at our school. These courses take two full years to complete. Students in the international class will be required to complete one full research paper as well as a presentation entirely in English.
4. Elective subjects: For electives, students will be allowed to choose from the following courses: Mandarin Chinese, Social Sciences (which includes History, Geography, and Civics and Society), Science (which includes Physics, Chemistry, Biology, and Earth Science), Inquiry and Application of Natural Sciences, Arts and Life Sciences (which includes Music, Arts and Life, and Home Economics)" and Information Technology (which includes Computer Science and Living Technology). We cooperate with the Department of Chinese as a Second Language in universities and recruit their teachers to lecture Mandarin Chinese with the collaboration of foreign English teachers. Arts and Life and Information Technology are domain-specific courses on the curriculum guidelines taught in Chinese. Civics and Society is inquiry-based, and mainly focuses on SDGs issues; some units on international affairs are taught in Mandarin Chinese and English. The rest of the subjects are taught in Mandarin Chinese and English. Instructors of elective courses are able to collaborate with foreign teachers according to the learning situations of students.
5. Individualized Curriculum：Students can arrange their own course map based on their pick of the modular courses offered. This way, students can tailor their courses to their individual learning needs.
   (1) The courses that are elective and can be picked from include: Academic Research, Multiple Skills, Entrepreneurship, Test prep, SAT prep, preparation for studying aboard, and many more.
   (2) Students can select courses after they appear in the online course selection system, however, we cannot guarantee a spot in the class since class sizes and offerings are limited. Unfortunately, that means course selection is on a "first come, first serve" basis and once the class fills up, we can't allow any additional students past the limit. At the end of each semester, we will distribute and collect surveys from the student body and use these surveys to determine which elective courses will

be offered in the following year.

(3) "Let students be their own master in learning" is our creed here at Yangming High School. In order for us to fulfill our mission, we encourage our students to embark on a journey of self-discovery in terms of academia. Students will be encouraged to think critically, use information learned in class to create new ideas, and synthesize and interpret information from across academic disciplines. We encourage our students to constantly ask questions. We also have a system to help our students choose classes at other schools for their individualized curriculum courses. This has been established according to a Taiwanese law called "Taipei City Senior High School's Students to other school take course and transference" wherein students may elect to choose courses to attend at other high schools around Taipei City. This option is not limited to Individualized Courses but can include any courses students want to attend.

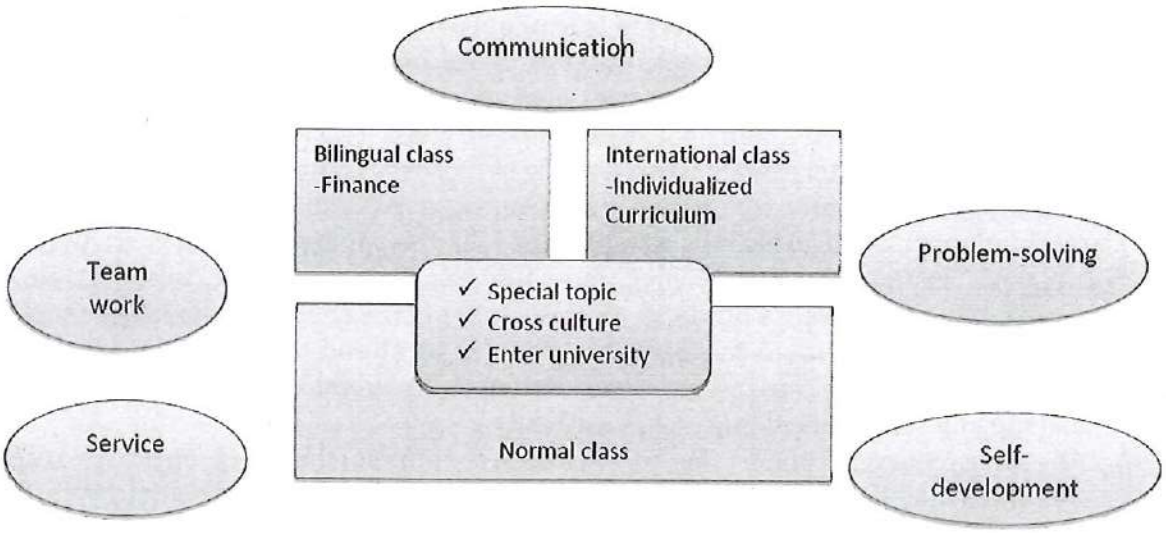
(4) All these courses (under the individualized course label) are optional and therefore include an extra charge for instruction that will cover, the hourly rate for the instructor, material fees, and expenses for renting equipment.

Yangming High School "International Class" course map

Cooperation ／ Creativity ／ Self-directed learning ／ Internationalism ／ Service			
Knowledge literacy	✓ Chinese and literature ✓ Social sciences ✓ Science ✓ Art and life ✓ Information and technology	personal course	✓ academic research ✓ multi-course ✓ second language ✓ overseas study
✓ Special topic	✓ Academic-development courses- Research Methods and Miscellaneous Academic Topic Exploration ✓ Individualized Curriculum		
Required subjects	✓ English ✓ Math ✓ PE	Cross culture	✓ school event ✓ career guidance ✓ class meeting ✓ club
Goal	✓ team work ✓ communication	✓ problem-solving, ✓ society service	

"International Class" course map

This course map shows how the Bilingual Class and International Classes cooperate with School-development required courses and Clubs. In this way, these two classes will still get to enjoy school life with other students in this school and ensures they will not be secluded or isolated from the rest of the student body.



Photo：“International Class” courses connection

Appendix 6

International Class at Yangming High School

Courses' structure and academic credit

As a student in the International Class, the following are required subjects. Each semester in first and second grade there will be 17 academic credits. In the third grade, each semester will have 7 academic credits. In total you will get 82 academic credits over the course of three years.

Our school has a goal that we call the FIVE STARTS. These are self-development, teamwork, attention to society, international relations, and problem-solving. These required subjects are the basic academic foundation while elective subjects are intended as supplementary knowledge.

In our school we also offer clubs, alternative curriculum periods, and allow our students to choose the topics that they are interested in for their research. We have lots of events and activities to foster a strong community culture among the student body.

	First grade		Second grade		Third grade		Total
Required subjects	**English 4 PE 2 Math 4**	**English 4 PE 2 Math 4**	**English 4 PE 2 Math 4**	**English 4 PE 2 Math 4**	**English 1 PE 2**	**English 1 PE 2**	
Cross culture (Required subjects)	**Activity 1 Class meeting 1 Club 1**	**Activity 1 Class meeting 1 Club 1**	**Activity 1 Class meeting 1 Club 1**	**Activity 1 Class meeting 1 Club 1**	**Class meeting 1 Club 1**	**Class meeting 1 Club 1**	
Research (Required subjects)	**School development required course 2 Self-directed learning 2**	**School developmen t required course2 Self-directed learning 2**	**School development required course 2 Self-directed learning 2**	**School development required course2 Self-directed learning 2**	**Self-directed learning 2**	**Self-directed learning 2**	
Academic credit	**17**	**17**	**17**	**17**	**7**	**7**	**82**
Knowledge literacy (elective subjects) Each semester includes 4 courses minimum	**Chinese 4 Social society 5 (history/geogra hy/ citizenship and society) Science 4 (Physics/Che mical/Biology /Earth Science) Art (2) (Fine Arts) Multi-course 1 (career guidance) Information and technology 2**	**Chinese 4 Social society 5 (history/geogr aphy/ Citizenship and society) Science 4 (Physics/Che mical/Biolog y/Earth Science) Art 2 (Fine Arts) Multi-course 1 (career guidance) Information and technology(2)**	**Chinese 4 Social society 4 (history/geogra phy Citizenship and society) Science2 (Physics/Chem ical) Social inquiry and practice 1 Science4 Art and life 1 Multi-course 2 (home economics) Information and technology(2)**	**Chinese 4 Social society 4 (history/geogr aphy Citizenship and society) Science 2 (Physics · Chemical) Social inquiry and practice 1 Science4 Art and life 1 Multi-course(2) (home economics) Information and technology2**	**Art 2 (music/ fine arts) Language 6 Mathemati cs 4 Social society 3 Science 6**	**Art 2 (music/ fine arts) Language 8 Mathemati cs 4 Social society 3 Science 6**	

	First grade		Second grade		Third grade		total
Personal course (elective)	Diverse electives 2 (Second language/ New technology/Business project/International relationship/ Taiwan-Canada dual program/Digital creativity)	Diverse electives 2 (Second language/ New technology/ Business project/App programing/ International relationship /Taiwan-Canada dual program/Digital creativity)	Diverse electives (2) Academic research(2) Diverse professions(2) SAT enhancement(2)	Diverse electives (2) (Business project/ Business management) Academic research(2) Diverse professions(2) SAT enhancement(2)	Diverse electives7 (scientific exploration2/ interview strategies1/ expressiveness skills2/ international cooperation and environmental resources2) Second language (2) Business project (2) Taiwan-Canada dual program(2) Academic research(2) Diverse professions(2) SAT enhancement(2)	Diverse electives5 (scientific exploration2/citizen science1/ systems thinking2) Second language (2) New technology (2) Business project (2) International cooperation(2) Communication skills(2) Academic research(2) Diverse professions(2) SAT enhancement(2)	
Academic credits	18	18	18	18	28	28	128